September 15, 2017	2.
Name:	3.
Friday: Rounding Start Reading Log - you must read for 30 minutes FOUR times this week. Make sure you complete your summary each night. Read for 30 minutes and write a sentence response each day.	4. 5.
Monday: □ □Four Kinds of Sentences! □ □ Reading Log - you must read for 30 minutes FOUR times this week. Make sure you complete your	6.
summary each night. Read for 30 minutes and write a sentence response each day.	Scoring
Tuesday: U Writing in Expanded Form Reading Log you must read for 30 minutes FOUR times this week and record your response.	
Wednesday: In/OUT boxes—find the rule Reading Log you must read for 30 minutes FOUR times this week and record your response	1
Thursday: Thursday: Place Value Gumshoe Reading Log you must read for 30 minutes FOUR times this week and record your response	-
Times This week and record your response	^{4 2} д

<u>Homework Due: Friday,</u> <u>Sept. 22th 2017</u>

4th Grade Homework Contract

- Help your child set up a consistent time and place for homework to be done.
- The purpose of the homework is for your child to practice and use what she has learned.
- If your child is practicing a skill, ask him to tell you
 which steps are easy for him and which are difficult. If,
 your child is consistently unable to talk about the skill he
 is practicing or using please call the teacher.
- The minutes your child should spend on homework should equal about 10 times her grade level so for 4th grade that would be 40 minutes.
- 5. If bedtime comes and your child has spent 40 minutes working (not including the reading) then please ask her to stop even if the work is not completed,—see below~
- 6. By signing I verify that my child has worked 40 minutes each night on the packet, please sign below:

*Remember to sign the Reading Log!!

Scoring Guide for Homework

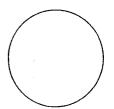
+	i	Student goes above and beyond what is asked! © Yahoo!
		☐ Homework is complete, neatly done, and
i		accurate.
		□ Reading log is <u>exceptional</u> (student has read for over 120 minutes) With 2
:		
		sentence responses.
		$(x_{i+1}, x_{i+1}, x_{i+1}, \dots, x_{i+1}) = (x_{i+1}, x_{i+1}, \dots, x_{i+1}, \dots, x_{i+1})$
1	:	Student completes tasks assigned
:	•	☐ Homework is complete, neatly done, and nearly all accurate
		☐ Reading log is complete; entries have one sentence
		Bollow Alley Allekanders (1994)
-		Student starts tasks assigned, with some
		accuracy
		¹ ☐ Homework is complete, with some
		accuracy
		□ Reading log isn't complete (student has

O Homework is complete, with very little accuracy
Reading log is partially complete

are few responses.

read for 30 minutes each night, but there





Reading Log: Write about your reading. You can: make a prediction, describe a character, tell about the most exciting event, explain the problem, Describe the genre....etc. Remember to use complete sentences.... ©

Friday: Book:	: :	Readin	g level: _	
	AR points:		pgs	
				·
Monday: Title:		Min.	pgs	
Tuesday: Title:		Min.	pgs	
		,	;	•
24	to programa (Albandaria) Portugalista (Albandaria)			
Wednesday: Title		Min	pgs	
	La Charle All Sales Chile	*		
			:	
Thursday: Title: _		Min	pgs.	
.,,		·		
*** **** ****		•		
Parent Signature:				

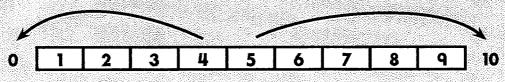
Roundina

Name

To round a number to a place value, look at the digit to the right of the given place.

If the digit to the right is 4 or less, round **down** in the given place.

If the digit to the right is 5 or more, round **up** in the given place.



34 rounds to 30. 35 rounds to 40.

Round each number to the tens place.

- *57*_60_ 83 ____ *75* ____ 22 ____
- 39____

- 64 <u>6</u> 45 ____ 36 ____
- 53 _____

- 31 _____ 65 ____
- 92

Round each number to the hundreds place.

- 4. 284 <u>300</u> 765 ____ 143 ___ 937 ___

- 498
- 5. 522 _____ 608 ____ 181 ____ 875 ____ 751 ____

- 6. 396 ____ 412 ___ 252 ___ 749 ___ 536 ___

Round each number to the underlined place value.

- 7. <u>387 _____ 445 ____ 291 ____ 803 ____ 528 ____</u>

- 8. <u>6</u>40 <u>____</u> <u>8</u>53 <u>____</u> <u>7</u><u>6</u>9 <u>___</u> <u>13</u>4 <u>___</u>

Name		Date
wame		•

Lesson 2 READER'S NOTEBOOK

Four Kinds of Sentences

My Brother Martin Grammar:

Kinds of Sentences

A declarative sentence makes a statement and ends with a period. An interrogative sentence asks a question and ends with a question mark.

An imperative sentence gives a command and ends with a period or exclamation point.

An exclamatory sentence shows strong feeling and ends with an exclamation point.

Washington has many memorials. Have you seen the Lincoln Memorial? Decide what you want to see. It will be a great trip!

Thinking Questions

What is the purpose of the sentence? What punctuation should be used?

Add the correct end punctuation. Write whether each sentence is declarative, interrogative, imperative, or exclamatory.

1. Look at this picture	,		
2. This is a national memorial in our nation's capital			•
3. What is the memorial's purpose			
4. Martin Luther King Jr., is honored	-	•	
5. Some quotes by Dr. King are on a wall		•	
6. Isn't there a statue of Dr. King			
7. Try to go see the memorial			
8. I can't wait to see it			
9. Should we plan to visit Dr. King's memorial together _		•	
There are many memorials in our nation's capital			-

21

Writing in Expanded Form

numeration

The place value system is based on groups of ten. This chart shows how the **ones**, **tens**, **hundreds**, and **thousands** relate to each other.

1,000	100	10	1
1 thousand = 10 hundreds	1 hundred = 10 tens	1 ten = 10 ones	one

This chart is helpful when writing numbers in expanded form. **Example:**

3,649 = 3,000 + 600 + 40 + 9

Study the example above. Then, write each number in expanded form.

			000,1		100	10		j
A.	9,516	=		+		+	+	
B.	2,358	=		+		+	+	
C.	1,407	=		+		+	+	
D.	921	=		+	•	+	+	
E.	7,800		·	+	-	+	+	
F.	3,264	=		+	•	+	+	
G.	5,182	=		+	-	F .	+	
H.	614	=		+	-	 -	+	
I.	4,073	=		+		-	+	
J.	9,530	=		+	-	+	+	

S	tudent Name	e:					Sco	ore:	
		F	ind the F	Rule and Fi	ll in the	Missing	Boxes	N	Nixed: S1
	IN	OUT	2)	IN	0	UT	3)	IN	оит
	1	4		2		10		9	1
	4	7		5	2	25		13	5
	8	11		9	1	15		17	9
	10			10				18	
		17			6	50			15
R	ule:			Rule:				Rule:	
			1						
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	9	1		OUT	8	16	5 28	3	48
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	54	6							
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		11		ОПТ	2	4	14	-	23
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7)	IN	0	2	5	7		11	12	15
	OUT	7	9	12		16	18	19	22
	Rule:				V			1	1

Name			

Place Value Gumshoe

Your job as a *Place Value Gumshoe* is to piece together the clues to find the correct number.



- 1. The number has a 7 in the tens place.
 - The number in the ones place is four more than 5.
 - There is a 2 in the ten thousands place.
 - The number in the hundreds place is between 7 and 9.
 - The number in the thousands place is 3 less than 10.

The number is	i,
---------------	----

- 2. The number has a 2 in the ones place.
 - There is nothing in the thousands place.
 - The number six is in the hundreds place
 - There is a number 1 in the ten thousands place.
 - The number has a 5 in the tens place.

The	number is	

- 3. There is a 1 in the ten thousands place.
 - The number 3 is in the thousands place.
 - There is a number 2 in the ones place.
 - The number in the hundreds place is twice as much as the number in the thousands place.
 - The number 9 is in the tens place.

The	number	is	_
\cdots		13	•

- 4. This number has a 4 in the thousands place.
 - The number 6 is in the ten thousands place.
 - The number in the ones place is the same as the number in the thousands place.
 - There is a 9 in the tens place.
 - The number 2 is in the hundreds place.